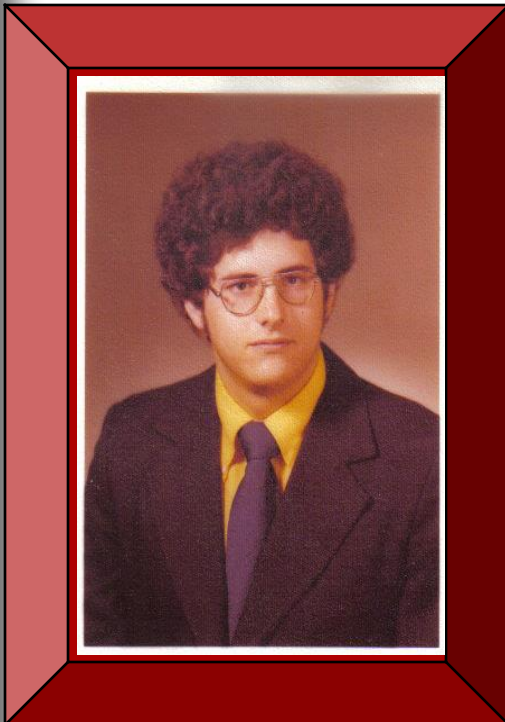


End

Portfolio of Academic Achievement in: Computer Literacy 1975 – Sem 1

Student Name
Stephen Rocco

Class of: 1975
Alvarez High School
Providence, RI



Digital Portfolio Facilitator
Mr. Stephen Rocco

[Click Here to Begin Viewing](#)

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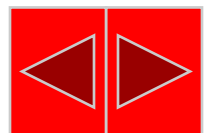


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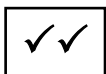


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NBEA STANDARDS



Reflections



Teacher Reflection



Student Reflection

Place Cursor in Box then Press Shift + P to insert ✓



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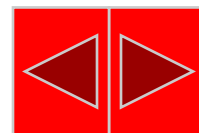


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NBEA STANDARDS



Teacher Reflection

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Date: 1/15/15

Teacher Reflection: Stephen has been a focused and productive learner this semester. I was happy to have him in class as he was always willing to learn and ask questions about more advanced skills than we offered. He completed all his work in a timely fashion, was respectful, and always willing to assist his classmates. It was a pleasure to have him in my class.



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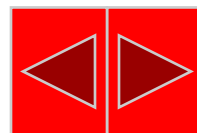


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NBEA STANDARDS



Student Reflection

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Date: 11/19/14


My Reflection: The course began with a unit on career exploration where I was able to narrow down my career choices based upon my interests, skills, personality and future lifestyle goals. We also learned about safe use of the internet and how we should treat others in a digital world.

I learned about many tools and ideas, for creating and formatting documents that I can use in correspondence, data analysis, and presentations. I was not aware that MS Office had so many tools available, but this course has taught me that I should create documents that are perfect, because no one will take me seriously if there are a lot of errors or the documents are not easy to read.

Finally, we participated in an online mini-course in personal finance. I feel that this course has made me more aware of how to handle my finances now and in the future.

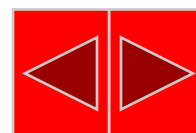
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NBEA STANDARDS



Exercise Grading Rubric

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Score	Indicator	Description
4	Exemplary	Completed assignment with no errors, followed directions, works completely independently, and creates a professional looking document.
3	Proficient	Completed assignment with 1-2 errors, followed most directions, works somewhat independently, and professional looking document.
2	Needs Improvement	Completed assignment with 3-4 errors, followed most directions, worked dependently, and somewhat unprofessional looking document.
1	Unacceptable	Completed assignment with more than 4 errors, work not submitted on time, worked dependently, and overall unprofessional looking document.

GSE - R7 Understanding of Informational text Using information from the text to answer questions; Organizing information to show understanding; Identifying the characteristics of a variety of types of text

GSE - W10 Writing Process Pre-writing, drafting, revising, editing

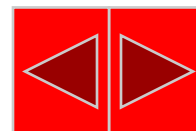
NETS - 4 Critical thinking, problem solving, and decision making

NETS - 6 Technology operations and concepts Understand and use technology systems; select and use applications effectively; troubleshoot systems and applications; transfer current knowledge to learning of new technologies

NBEA – Communication: Communicate clearly and concisely; apply basic social communication skills; use technology; integrate all forms of communication; incorporate appropriate techniques to communicate effectively

NEASC 1.5 - Design and create effective communication.

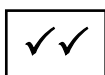
NEASC 4.0 - The SHS graduate will take personal responsibility for his/her own growth.



EP-1 Email Communication

Objective: Student learns to search the internet efficiently and has the skills to communicate effectively using computer technology.

Grading Rubric



EP-1 My Work

Place Cursor in Box then Press Shift + P to insert ✓



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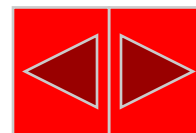


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NBEA STANDARDS



EP-1 Email Communication

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Happy Holiday Message



Inbox x



Stephen Rocco <sjrocco@gmail.com>

12/23/14 (13 days ago) ☆



to bcc: Ester, bcc: Christelle, bcc: Chachi ▾

Hi,

Just wanted to let you know I am thinking of you and I hope you have a safe and healthy vacation.

Please click on the link to view my special message to you: <http://www.iibjab.com/view/eaLBCx8FRce1o9SJkLRaPA>

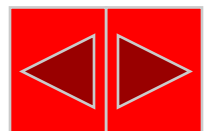
sjr

-

Stephen J. Rocco
M.Ed. Educational Technology
Business Teacher - Dr. Jorge Alvarez High School, Providence, RI
Co-President - RI Business Educators Association
www.sredtech.org
www.sjrbiz.info
www.ezeport.com

*K-12 Instructional Technology License - MA
*Business Teacher - Licenses CT, MA, NH, RI
V. President - KING Beverage Co., Inc. - www.kingcola.net

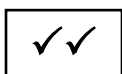
*Cell Phone: [401.864.2652](tel:401.864.2652)



EP-2 My Personal Letterhead w/Footer

Objective: Student shows the use of header and footer tools and inserting and formatting graphics while developing their own personalized letterhead.

Grading Rubric



A-2 My Work

Place Cursor in Box then Press Shift + P to insert ✓



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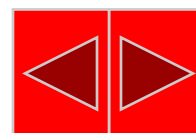


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NBEA STANDARDS



EP-2 My Personal Letterhead w/ Footer

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Stephen J. Rocco, M.Ed. - Business Teacher

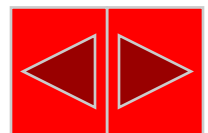
Dr. Jorge Alvarez High School ● 375 Adelaide Ave. ● Providence, RI 02907

Tel.: 401-456-0676 ● email: Stephen.Rocco@ppsd.org

November 20, 2014

Stephen Rocco

EP2_Letterhead



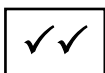
EP-3 Block Format Business Letter

Objectives: 1) Student shows proper letter formatting techniques in one of a variety of communicative topics. (Cover, Complaint, Inquiry, Thank You, etc.)

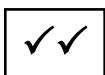
2) Student addresses an envelope properly using information from this letter.

Grading Rubric

EP-3 My Work



A. Letter



B. Envelope

Place Cursor in Box then Press Shift + P to insert ✓



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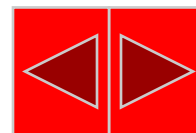


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NBEA STANDARDS



EP-3A Block Format Business Letter

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Stephen J. Rocco, M.Ed. - Business Teacher

Dr. Jorge Alvarez High School ● 375 Adelaide Ave. ● Providence, RI 02907
Tel.: 401-456-0676 ● email: Stephen.Rocco@ppsd.org

October 20, 2014

Mr. Fred Flintstone
164 Belleman Ave.
Providence, RI 02907

Dear Mr. Flintstone,

I would like to introduce myself to you as Barney's teacher for Introduction to Computer Literacy. During the first days of school, I sent home a syllabus and contract with Barney for you to read with her, sign and return to me. The syllabus had a class description, grading policy, classroom rules, etc. I have enjoyed having her in my class and I am sorry that this letter comes to you mid-term. However, if you would like to know more about me or the course, you can visit the class web site at <http://sirocco.info>.

I wanted to let you know that Barney is a good student, but a large number of absences are affecting performance in the class. I am confident that with improved effort, Barney's performance will improve as well.

Please contact me with your email address and I will add you to my address book for news about your child, the class, or any announcements. If you have any questions or concerns at all, please contact me anytime.

Sincerely,

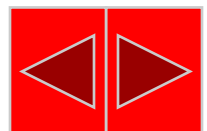
Stephen J. Rocco

Stephen J. Rocco

November 20, 2014

Stephen Rocco

EP3_Letter



EP-3B Addressed Envelope

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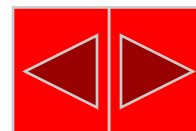
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#10 Envelope for mailing letter.

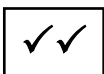
Stephen J. Rocco 375 Adelaide Ave Providence, RI 02907						STAMP	
			Mr. Fred Flintstone 164 Belleman Ave. Providence, RI 02907				



EP-4 Business Card

Objective: Student shows proper use and setup of a Business Card to be used for first impression in a prospective business relationship.

Grading Rubric



EP-4 My Work

Place Cursor in Box then Press Shift + P to insert ✓



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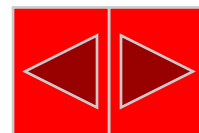


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NBEA STANDARDS



EP-4 Business Card

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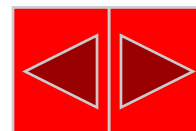
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<p>Stephen J. Rocco P.O. Box 319 Greenville, RI 02828</p> <p>Phone: 401-864-2652 E-mail: sjrocco@gmail.com</p> <p>GO TO WWW.EZEPORT.COM TO LEARN MORE</p>	 EZ E-PORT E-Portfolio Management Application <i>E-Portfolio Creation Development & Training Consulting Services for K-12 Education Post-Secondary Education Professionals</i>
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	<p>Stephen J. Rocco Vice President</p>	
Phone: 401.231.1060 Toll Free: 800.400.COLA Email: sjrocco@gmail.com	49 Cedar Swamp Road Smithfield, RI 02917 Or visit us at http:// www.kingcola.net	

BEACON HIGH SCHOOL	
<p>Stephen J. Rocco Technology Integration Specialist *Business Teacher - Licensed in CT, FL, MA, NH, RI http://www.sredtech.org</p>	
917 Belmont St. Watertown, MA 02472 http://beaconhighschool.org	Phone: (617) 993-5100 Cell: (401) 864-2652 Email: SRocco@beaconhighschool.org



EP-5 Tri-Fold Travel Brochure

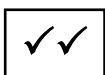
Objective: Student researches the culture and attractive recreational attributes of a foreign destination while applying the use of advanced formatting in creation of a double sided tri-fold travel brochure. The use of Word Art, Tables, Column Setup, Bulleted List, Section Breaks, Borders and Shading, are necessary here.



EP-5 Formative Reflection

(REQUIRED)

Grading Rubric



EP-5 My Work

Place Cursor in Box then Press Shift + P to insert ✓



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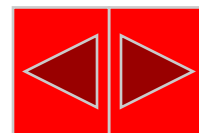


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The Curriculum

Computer Literacy
Banking & Credit
Financial Planning

*Financial Accounting

*Economics

International Business

** Only 1 credit per year required to complete the program leaving room for students to pursue other interests.*

Elective Business Courses: Law I, Law II, Sports Management and Sports Marketing, Business Basics and Beyond, Advanced Computer Skills, Risk Management and Investments, Entrepreneurship, Strategies for Success

College Credit In High School

- Financial Accounting, 3 cr. - URI
- Economics, 3 cr. - RIC
- Intro. to Business, 3 credits from Bryant University, CCRI, or Online

** Exposure to college level courses better prepare students for post-secondary experiences.*



2009 Federal Reserve Cup RI Champions

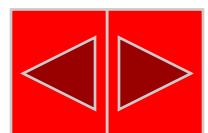
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Academy of Finance
Smithfield High School
90 Pleasant View Ave.
Smithfield, RI 02917



Academy of Finance

For more information
Contact Stephen Rocco
at 401-949-2050
or by email:
SRocco@smithfield-ps.org



What is the Academy of Finance ?

Established in Smithfield in 1998 as a
National Academy Foundation member
<http://www.naf.org>

A "School within a School"

- Personalized Environment
- Enriched Curriculum
- Smaller Class Sizes
- Guest Speakers
- Field Trips
- Financial Literacy
- Ethics
- Technology Use
- Networking

Alumni Network and Advisory Board

- Provides graduates with professional and social networking experiences, access to scholarships, job prospects, and mentoring and community service opportunities.

New Context for Learning

- Introduces students to broad career opportunities
- Equips them to make sound choices for their future
- Builds motivation, confidence, and sense of personal worth that lead students of all backgrounds to success.
- Serves students of all abilities and has proven very effective in helping students achieve their full potential.

*** 100% of our graduates have
entered post-secondary schools.**

For more information
Email: SRocco@smithfield-ps.org

Student Presentation at Bryant University



NYSE
Boardroom



Holiday
Breakfast
with our RI
General
Treasurer



Annual Golf
Tournament

Membership Benefits

Future Business Leaders of America



- School Store
- Event Planning
- Leadership
- Statewide Skills Competition

International Business Endorsement



For fulfillment of
additional requirements
in World Language and
Social Studies Courses.

New!

National Business Honor Society



Annual 3 Day Field Trip to New York City



NYSE
Garment District
United Nations
Bloomberg
Citigroup
CBS Early Show
Federal Reserve
J.W.T. Advert.
Ellis Island /
Statue of Liberty
Times Square



EP-5 Formative Reflection – Tri-Fold Brochure 1 of 2

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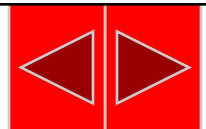
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Assignment Completed on:	
1. List one NETS standard met by completion of this task. (4 lines)	NETS #3. Research and information fluency Students apply digital tools to gather, evaluate, and use information. b. Locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources and media
2. List one NBEA content standard that is being met by completion of this task. (4 lines)	NBEA Communication - IV. Technological Communication Achievement Standard: Use technology to enhance the effectiveness of communication.
3. How has the completion of this task helped you meet the specific standards and expectations listed in #1 & #2. (8 lines)	X X X X X X X X
4. Describe the task you have completed and the steps you used to complete it. How did this process help you to achieve proficiency on the standards and expectations. (8 lines)	X X X X X X X X
5. How did you use previously learned skills in completing this task? (6 lines)	X X X X X X
6. What were the most difficult parts of this task. And what gave you the greatest sense of accomplishment? (7 lines)	X X X X X X X



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7. What advice would you give future students completing a task similar to this one? What could you have done to improve your performance on this task? (8 lines)

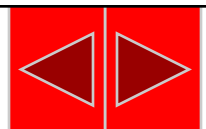
X
X
X
X
X
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X

8. How will you be able to use the skill, knowledge, or experience gained through completion of this project in the future? (8 lines)

X
X
X
X
X
X
X
X
X

Formative Reflection Rubric

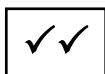
SCORE	<u>Criteria</u>
Proficient ()	<ul style="list-style-type: none"> ● The student responds to all questions. ● The student describes detailed connections between the task and the expectation and standards being met. ● The student reflects insightfully on his/her own work. ● The student uses proper grammar and sentence structure.
Deficient ()	<ul style="list-style-type: none"> ● The student does not respond to all questions. ● The student makes little or no connection between the common task and the academic expectations or standards. ● The student reflection are incomplete and lack of depth of understanding. ● The student does not use proper grammar and sentence structure.



EP-6 Registration Form

Objective: Student shows the use and manipulation of tables to apply formatting and use of symbols in creation of a form for practical use.

Grading Rubric



EP-6 My Work

Place Cursor in Box then Press Shift + P to insert ✓



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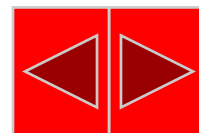


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= Completed

NBEA STANDARDS



Registration Information

By Phone
1-800-555-0100

By Mail
Creative Seminars
P.O. Box 3800
Boise, ID 83702-0100

By Fax
1-208-555-0121



✂ _____
Please Print

Name: _____ **Title:** _____

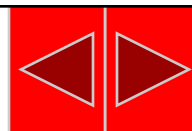
Mailing Address: _____

Company: _____

City, ST Zip: _____

Telephone: _____ **Ext.:** _____

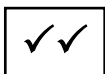
Email Address: _____



EP-7 My Resume' in MS Word Table

Objective: Student learns formatting of individual cells in a table while creating a Resume of their education, work, and personal achievements.

Grading Rubric



EP-7 My Work

Place Cursor in Box then Press Shift + P to insert ✓



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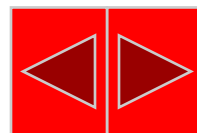


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NBEA STANDARDS



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Greenville, RI 02828

Phone: 401.949.6712

Email: Jshmo349@cox.net

Objective	TO OBTAIN A POSITION AS A CAMP COUNSELOR	
Education	SMITHFIELD HIGH SCHOOL – CLASS OF 2009 <ul style="list-style-type: none">• Course of Study – Business Studies• GPA – 3.57 VINCENT J. GALLAGHER MIDDLE SCHOOL – 2002-2005	
Work Experience		
June 2005-present	PAVEMENT WAREHOUSE – JOHNSTON, RI 02919 <ul style="list-style-type: none">• Assistant General Manager<ul style="list-style-type: none">▪ responsible for pumping and regulating sealcoating▪ receive and stock inventory▪ maintain and organize the warehouse area	
June 2003-present	KING BEVERAGE CO., INC. – SMITHFIELD, RI 02917 <ul style="list-style-type: none">• In-House Service Technician<ul style="list-style-type: none">▪ responsible for maintenance and repair of beverage dispensing equipment and components	
Personal		
	<u>School & Civic Organizations</u>	
July 2005	Students Against Drunk Driving member	
2005 - Present	Student Council President	
2004 – 2005	Young Republicans member	
2003 - 2004	Junior Chamber of Commerce	
	Youth Baseball League Umpire	
Fall 2005	Jr. Drama Club – “Man of The House” - Harry	
2003 - 2005	Middle School Honors Chorus	
2003 - Present	Our Redeemer Evangelical Lutheran Church Youth Group	
	<u>Sports</u>	
2002 - 2005	Smithfield Youth Basketball League player	
2004 – 2005	<ul style="list-style-type: none">• Team Captain	
2003 - 2005	Gallagher Middle School Track – Shot-Put, Discus	
1999 - 2004	NRI House League Hockey – King Beverage	
	<u>References</u>	
Mr. Stephen J. Rocco	5 Appleseed Drive Greenville, RI 02828	401. 949. 4519
Mrs. Ann Andrews	1 Valley View Drive Greenville, RI 02828	401. 949. 8088
Mr. Barry Sutcliffe	7 Appleseed Drive Greenville, RI 02828	401. 949. 2801

PAGE 1 WITH GRIDLINES - PAGE 2 WITH GRIDLINES REMOVED



**JOSEPH H. SHMO****5 Appleater Road
Greenville, RI 02828****Phone: 401.949.6712****Email: Jshmo349@cox.net****Objective****TO OBTAIN A POSITION AS A CAMP COUNSELOR
SMITHFIELD HIGH SCHOOL – CLASS OF 2009****Education**

- Course of Study – Business Studies
- GPA – 3.57

VINCENT J. GALLAGHER MIDDLE SCHOOL – 2002-2005**Work Experience***June 2005-present***PAVEMENT WAREHOUSE – JOHNSTON, RI 02919**

- Assistant General Manager
 - responsible for pumping and regulating sealcoating
 - receive and stock inventory
 - maintain and organize the warehouse area

*June 2003-present***KING BEVERAGE CO., INC. – SMITHFIELD, RI 02917**

- In-House Service Technician
 - responsible for maintenance and repair of beverage dispensing equipment and components

Personal

July 2005
2005 - Present
2004 – 2005
2003 - 2004

Fall 2005
2003 - 2005
2003 - Present

School & Civic Organizations

Students Against Drunk Driving member
 Student Council President
 Young Republicans member
 Junior Chamber of Commerce
 Youth Baseball League Umpire
 Jr. Drama Club – “Man of The House” - Harry
 Middle School Honors Chorus
 Our Redeemer Evangelical Lutheran Church Youth Group

Sports

2002 - 2005
2004 – 2005
2003 - 2005
1999 - 2004

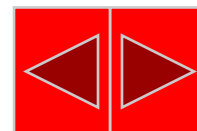
Smithfield Youth Basketball League player

- Team Captain

 Gallagher Middle School Track – Shot-Put, Discus
 NRI House League Hockey – King Beverage

References

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Mr. Barry Sutcliffe	7 Appleseed Drive Greenville, RI 02828	401. 949. 2801

PAGE 1 WITH GRIDLINES - PAGE 2 WITH GRIDLINES REMOVED

EP-8 Purchasing a Computer Essay

Objective: Student learns about hardware, software, operating systems, history of, and proper use of technology and internet as they build knowledge necessary to use the “decision making process” while comparing options for choosing a computer to purchase for their personal use.

☐

A-8 Formative Reflection

(REQUIRED)

Grading Rubric

☐

A-8 My Work

Place Cursor in Box then Press Shift + P to Insert ✓



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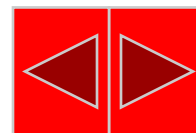


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NBEA STANDARDS



EP-8 Purchase a Computer Essay (Continue on Next Slide if Necessary)

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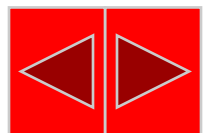
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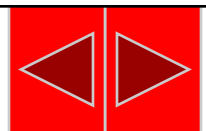
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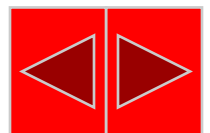
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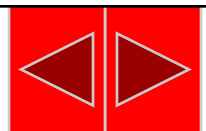
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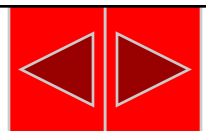
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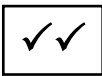
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Not Required



EP-9 Digital Citizenship Graphic

Objective: Students have learned awareness and understanding of the Nine Elements of Digital Citizenship for appropriate and responsible technology use. The displayed graphic organizer is created using an online Web 2.0 tool called Text2MindMap.com.



EP-9 My Work

Place Cursor in Box then Press Shift + P to insert ✓



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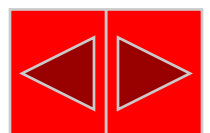


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NBEA STANDARDS



EP-9 Digital Citizenship Graphic Organizer

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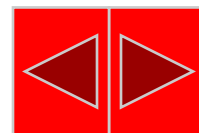
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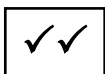
EP-10 MS Excel Spreadsheet w/Calcs & Graph

Objective: Student learns effective collection and presentation of data through use of Excel to enter and edit data, calculate formulas, and easy to read charts.



A-10 Formative Reflection (REQUIRED)

Grading Rubric



A-10 My Work

Place Cursor in Box then Press Shift + P to insert ✓



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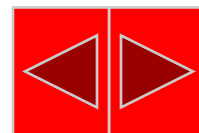


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EP-10 MS Excel Spreadsheet with Calculations & Graphs

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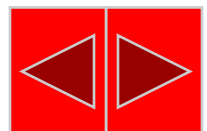
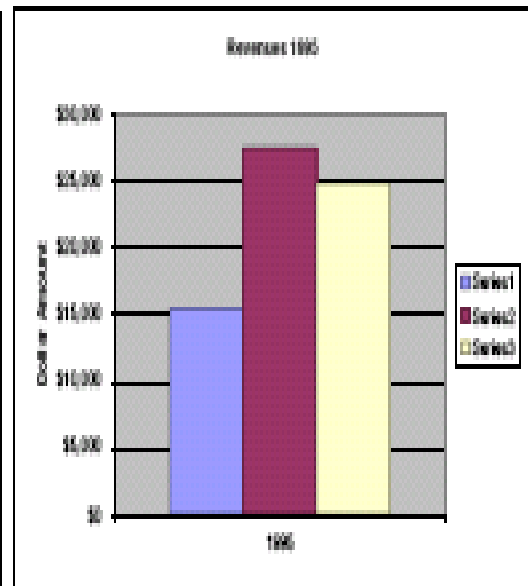
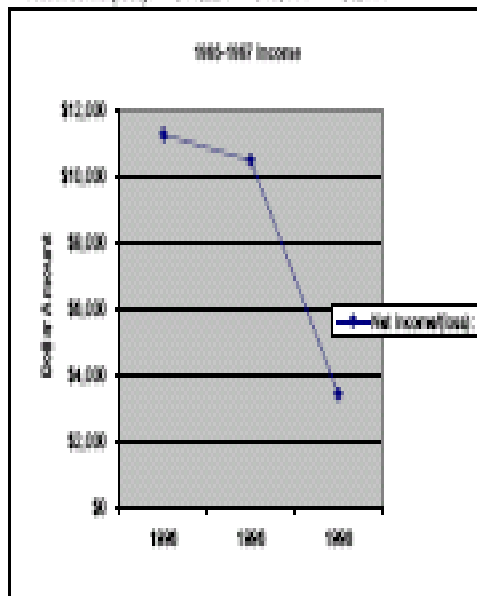
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Elaine's Bakery
Income Statement
for the years 1995-1997

	1995	1996	1997
Revenues:			
Cookie Sales	\$15,500	\$16,898	\$17,884
Cake Sales	\$27,589	\$26,298	\$25,982
Bread Sales	\$24,980	\$25,298	\$25,398
Total Revenues:	\$68,069	\$68,494	\$69,264
Expenses:			
Advertising	\$5,000	\$4,500	\$4,500
Baking Supplies	\$2,000	\$1,000	\$1,750
Ingredients	\$13,275	\$15,298	\$16,480
Salaries	\$30,000	\$30,000	\$35,000
Utilities	\$8,570	\$7,250	\$8,080
Total Expenses:	\$58,845	\$58,048	\$65,710
Net Income(Total):	\$11,224	\$10,446	\$3,554



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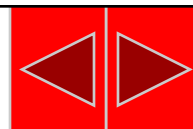
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Assignment Completed on:	
1. List 1 NETS standard met by completion of this task. (4 lines)	4. Critical thinking, problem solving, and decision making > Students use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions using appropriate digital tools and resources. c. Collect and analyze data to identify solutions and/or make informed decisions
2. List one NBEA content standard that is being met by completion of this task. (4 lines)	Computation > I. Mathematical Foundations Apply basic mathematical operations to solve problems.
3. How has the completion of this task helped you meet the specific standards and expectations listed in #1. (8 lines)	X X X X X X X X
4. Describe the task you have completed and the steps you used to complete it. How did this process help you to achieve proficiency on the standards and expectations. (8 lines)	X X X X X X X X
5. How did you use previously learned skills in completing this task? (6 lines)	X X X X X X
6. What were the most difficult parts of this task. And what gave you the greatest sense of accomplishment? (7 lines)	X X X X X X X



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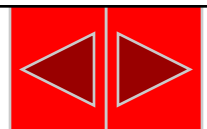
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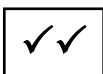
<p>7. What advice would you give future students completing a task similar to this one? What could you have done to improve your performance on this task? (8 lines)</p>	<p>X X X X X X X X X</p>
<p>8. How will you be able to use the skill, knowledge, or experience gained through completion of this project in the future? (8 lines)</p>	<p>X X X X X X X X X</p>
<p align="center"><u>Formative Reflection Rubric</u></p>	
<p align="center">SCORE</p>	<p align="center"><u>Criteria</u></p>
<p align="center">Proficient ()</p>	<ul style="list-style-type: none"> ● The student responds to all questions. ● The student describes detailed connections between the task and the expectation and standards being met. ● The student reflects insightfully on his/her own work. ● The student uses proper grammar and sentence structure.
<p align="center">Deficient ()</p>	<ul style="list-style-type: none"> ● The student does not respond to all questions. ● The student makes little or no connection between the common task and the academic expectations or standards. ● The student reflection are incomplete and lack of depth of understanding. ● The student does not use proper grammar and sentence structure.



EP-11 MS Word and Excel Integration

Objective: Student learns how MS Office Applications can be used simultaneously and integrated into one document with use of Word and Excel

Grading Rubric



EP-11 My Work

Place Cursor in Box then Press Shift + P to insert ✓



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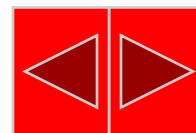


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NBEA STANDARDS



EP-11 Word/Excel Integration

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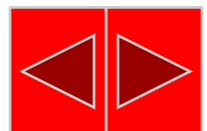
JULY BIRD SIGHTINGS OHIO STATE PARK

Over 300 people participated in the July Bird Watch at Ohio State Park. Included were students from several elementary, junior, and senior high schools who will be using data and observations for their own research projects. The purpose of the annual bird watch is to collect data for scientists who study migration patterns and affects of pollution.

<u>Bird</u>	<u>Now</u> <u>A.M</u>	<u>Now</u> <u>P.M.</u>	<u>Now</u> <u>Total</u>	<u>Last</u> <u>Year</u>	<u>Change</u>
Sparrow	95	62	157	140	17
warbler	52	34	86	90	4
finch	173	158	331	321	10
wren	20	27	47	58	11
robin	46	41	87	72	15
totals	386	322	708	681	

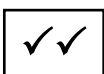
Buses and cars arrived early in the morning for a briefing by state wildlife officials. The temperature was a brisk 55 degrees with clear skies. Observation notebooks were issued and assignments were given during a pancake breakfast given by the local volunteer fire department.

After breakfast, everyone hiked to their observation areas to set up camp. For the next 10 hours, sightings were recorded.



EP-12 Money\$KILL Certificate

Objective: Student completes online course in Personal Finance earning a Certificate of Completion. Course covers, future lifestyle, income, payroll deductions, budgeting, savings, insurance, owning a vehicle, and student loans.



EP-12 Certificate

Place Cursor in Box then Press Shift + P to insert ✓



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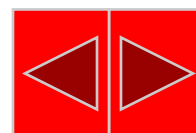


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NBEA STANDARDS



EP-12 Money\$KILL Certificate of Completion

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AFSA EDUCATION
FOUNDATION

Brightening Your Financial Horizon

presents this

Certificate of Completion

to

ADAM JONES

for successfully completing the

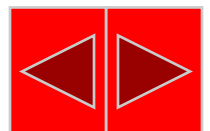
MoneySKILL® - Online Personal Finance Course

Stephen J. Rocco

Stephen Rocco

11/20/2014

Date



Progressive E-Portfolio Score Sheet

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ASSIGNMENT	SCORE		REFLECTION SCORE	
	Work Score	Possible Pts.	Work Score	Possible Pts
Title Page Complete, Master Slide, Name, Picture, Footer, Master		4	XXXXX	XXXXX
Student Course Reflection Complete		4	XXXXX	XXXXX
Assignment #1		4	XXXXX	XXXXX
Assignment #2		4	XXXXX	XXXXX
Assignment #3		4	XXXXX	XXXXX
Assignment #4		4	XXXXX	XXXXX
Assignment #5 Required Reflection		4		4
Assignment #6		4	XXXXX	XXXXX
Assignment #7		4	XXXXX	XXXXX
Assignment #8	N/A	4	XXXXX	XXXXX
Assignment #9		4	XXXXX	XXXXX
Assignment #10 Required Reflection		4		4
Assignment #11		4	XXXXX	XXXXX
Assignment #12		4		
TOTAL SCORE 60 Points		52		8
Score Earned				

