**Web Page Evaluation Form**

**Title of Web Page:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**URL:** http://\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Topic or Focus:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Instructions: Rate each answer from 0 - 4. (4 points = highest rating.) See Scale below.**

**Navigation and Presentation:**

\_\_\_\_\_ 1. Is each section of the page labeled with a topic or section heading?

\_\_\_\_\_ 2. Does the page load quickly?

\_\_\_\_\_ 3. Are the pictures on the page helpful and clearly related to the subject? (Take off points for too many animated graphics or unrelated images).

 \_\_\_\_\_ 4. Are there clearly marked buttons and links that transport you to locations within the site and allow you to find your way quickly to information you need?

 \_\_\_\_\_ 5. Is the page clearly labeled with the author's name or the sponsoring organization and contact information? (Hint: Check the bottom of the page or look for "About Us" or "Who We Are.")

\_\_\_\_\_ Total

**Content**

 \_\_\_\_\_ 6. Does the information appear to be error-free? (No errors in spelling, sentence structure, content, etc.)

\_\_\_\_\_ 7. Does the information appear to be up-to-date? (Check last update, often found at the bottom of the page.) \_\_\_\_\_ 8. Does the site include links to appropriate sites outside this page? Are these links marked in any way to indicate when you are leaving the original site?

\_\_\_\_\_ 9. Does the content have some educational value? Would it reinforce or enhance information taught in the classroom?

\_\_\_\_\_ Total

**Appropriateness**

\_\_\_\_\_ 10. Is the content appropriate for classroom research? (Hint: Items that are inappropriate include profanity, nudity, undue violence, etc.)

\_\_\_\_\_ 11. Is the vocabulary appropriate for students? (Hint: Is the language similar to your text books or other classroom materials?)

\_\_\_\_\_ Total

**Scope and Validity**

\_\_\_\_\_ 12. Is the content sufficient to cover the topic adequately? If not, are there links to other useful resources?

\_\_\_\_\_ 13. Is the content unique, fresh, or new? Is the information something not easily found elsewhere?

\_\_\_\_\_ 14. Can you find evidence of the author's credentials, background, education, or authority? What special training or education qualifies the author to create this page? (Hint: Look for links - "About us," "Who We Are," "Editors," etc.) \_\_\_\_\_ Total

\_\_\_\_\_\_\_\_Grand Total

Is this page a reliable, valid source of information? Use the scale below.

|  |
| --- |
| **Scale** |
| **Excellent**  | 52 - 56 (This site is a valid source of information) |
| **Good**  | 48 - 55 |
| **Fair**  | 40 - 47 |
| **Poor**  | Below 40 |

Comments:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ This form may be reproduced for classroom use as long as no fee is charged and MidLink Magazine www.ncsu.edu/midlink is cited as the source.